

# Suicide Awareness, Prevention & Postvention Grant Writing Tips “The Application”



Alaska Department of Education &  
Early Development (EED)  
2013

# Before we get started....

- This is being recorded
- Phone on mute/quiet spot/no typing
- If possible, ask questions through Blackboard
- Save “sensitive” questions for emails

# This call will cover....

- Application requirements
- Rubrics and Scoring
- Questions



# Grant Purpose

- The Suicide Awareness, Prevention & Postvention (SAPP) grant provides an opportunity for schools to support programs, practices, and policies that focus on areas that are related to the State Suicide Prevention Plan Goals and Strategies [www.hss.alaska.gov/suicideprevention/pdfs\\_sspc/SSPC\\_2012-2017.pdf](http://www.hss.alaska.gov/suicideprevention/pdfs_sspc/SSPC_2012-2017.pdf).

# WHO IS ELIGIBLE?



**1 APPLICATION PER SCHOOL DISTRICT**

# Priority Points



- Priority

- 10pts for serving “at Risk” Students
  - Alternative School
  - Juvenile Correction facility
  - Regions with high suicide rates
- 5pts for LOS or MOU with Behavioral Health agencies

# Amount of Funding

- Up to \$25,000 per year
- 3 year grant
- Approx. 10 grants will be awarded



# Possible Focus Areas

- Healthy relationships
- School climate
- Schoolwide Positive Behavior Supports
- Mentoring
- Bullying prevention
- Natural helpers
- Crisis response training
- ASIST
- safeTALK
- Gatekeeper
- Mental Health First Aid
- Jason Foundation
- Signs of Suicide
- Sources of Strength
- Alcohol & Drug Abuse Programs
- Violence prevention
- Depression screenings
- Social Skills /Character building
- Rachel's Challenge
- Etc.

# Use the TA documents



<http://education.alaska.gov/tls/suicide/>

# Copies – Need Electronic too!



# Timeframe

- Deadlines

- Letter of Intent

- Application  
DUE March  
11, 2013





**WHAT YOU NEED TO KNOW  
AND DO.....**

# Application requirements

- Read the directions! Know:
  - What can be included and what can't
  - How many pages
  - What size font, margins etc.

# Program Abstract

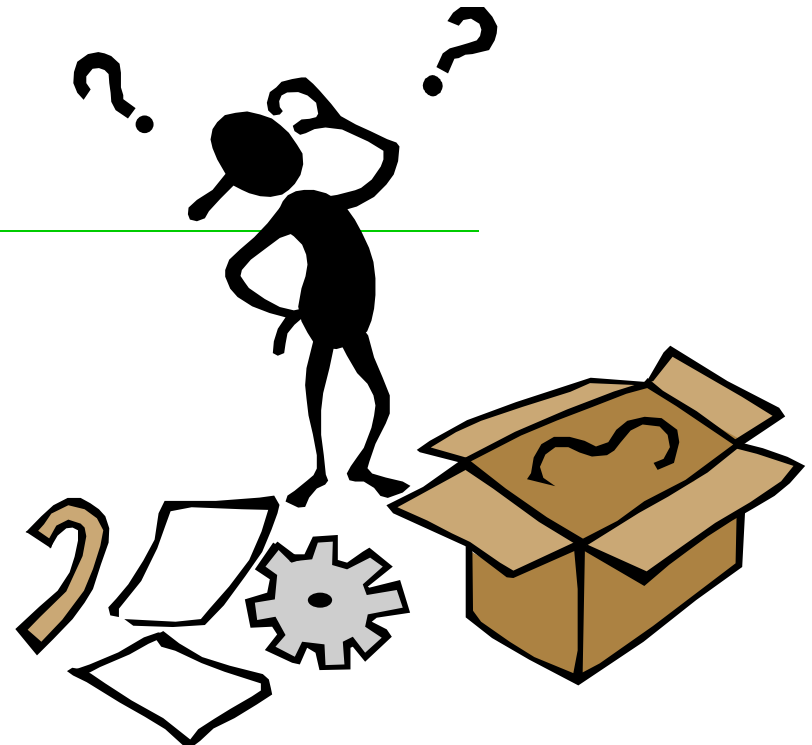
- First impressions - poor abstract can undermine a proposal
- Limit length of response
- Accurately reflect the final application
- State project purpose, how it will be implemented and results you expect
- Include number of sites, numbers of students, total budget amount, other funds, and the amount of the request

# Narrative Section



# Targeted Population





# NEED FOR PROJECT


# Need for Project

- Indicate how your proposal will serve the TARGET AUDIENCE
- Identify data sources - pick data that matters
- Identify how proposal will fill gaps

# Aligning with the State Suicide Prevention Plan (SSP)/Project design




# Aligning with SSP/Project design

- 
- What strategies will you target?
  - What activities?
  - How will you measure success?



# MANAGEMENT


# Managing Programs, Services and Supports

- 
- Who
  - Scope of Work
  - Professional Development
  - Timeline if necessary
  - Information provided on organization
  - Key elements addressed



# **PARTNERSHIPS & COMMUNITY STAKEHOLDERS**

# Partnerships & Community Stakeholders

- 
- Key partners for planning
  - Leveraging resources
  - Planning for future



# FUNDING

# Budgets

- Explain ALL expenses – related to activities
- Only ask for amount necessary for project
- Express all in-kind support
- Narratives should be as detailed as possible
- Make sure all numbers add correctly – across and down!
- Make sure reviewers can READ text



# RUBRICS AND SCORING

# Rubrics & Scoring!

- What about Rubrics?
- What about scores?



# **OTHER APPLICATION PARTS**

**■ ■ ■**

# Appendices

- Clearly label
- Keep them short
- Don't include unless specified – they will not be read
- If included, identify specifically what you want the reviewer to see and understand – reviewers appreciate concise information

# Assurances & Other Documentation

- Target population
- Budget forms
- Assurance
  - Make sure all appropriate signatures are included or already on file

# Careful what you wish for....

- Your application is a contract with the State.



# Suggestions

- Plan and write as a group
- Make it easy for reviewers
- Do your homework
- Ask questions

# Questions?



# Need more information?

## Contact:

- Sharon Fishel

- Alaska Department of Education & Early Development P.O. Box 110500  
801 West 10<sup>th</sup> Street, Suite 200  
Juneau, Alaska 99811-0500

- (907) 465-6523 Phone

- (907) 465-2713 Fax

- [Sharon.Fishel@alaska.gov](mailto:Sharon.Fishel@alaska.gov)

- <http://education.alaska.gov/tls/suicide/>